



United States
Department of
Agriculture

Foreign
Agricultural
Service

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Washington DC
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**UNITED STATES DEPARTMENT OF AGRICULTURE
FACULTY EXCHANGE PROGRAM
Africa Veterinary Medicine
FY2021 Program Description
Application Deadline: June 15, 2022**

The United States Department of Agriculture (USDA) Faculty Exchange Program (FEP), managed by the Foreign Agricultural Service (FAS), Global Programs, Fellowship Programs, brings educators from colleges of veterinary medicine to the United States for 4.5 months (one semester) to increase knowledge of, and ability to teach/perform research in veterinary medicine and science. This year we are pleased to announce the sixth year of the program in Africa.

The goal of the program is to promote the development of sound science policy, teaching and research techniques in veterinary medicine. The objectives of the FEP are to:

1. Increase the number of subject matter experts in African colleges of veterinary medicine who are well versed in current veterinary science issues and who can employ the latest research techniques by improving the quantity and quality of academic and adult education programs in veterinary medicine;
2. Develop the ability of participating instructors to evaluate and revise curricula and courses through the application of basic principles of learning and curriculum development;
3. Develop participants' knowledge of, and ability to apply, sound veterinary scientific research methods;
4. Establish U.S.-African university relationships that will catalyze and support curriculum development, course revision, and research in veterinary medicine;
5. Provide an opportunity for the selected instructors to enter and more fully participate in the worldwide networks of veterinary medicine, research, and technology.

The strengthening of sound policy, trade, and improved animal health and production in Africa are reliant on (1) increasing the number of veterinary teachers in Africa who have a well-rounded view of current veterinary medicine issues and who can perform research using the latest methods and standards, (2) increasing the number of people who can teach and create educational materials in veterinary medicine, and (3) increasing the number of people with the ability and mind-set to adapt to current conditions.

FAS is now accepting applications for the Faculty Exchange Program. Early to mid-career college/university faculty should apply – requirements and qualifications are below.

Requirements:

- Applicants must be proficient in oral and written English. All aspects of the program will take place in English. FEP does not allow interpreters.
- Applicants must be in good health and, if accepted, will be required to have a

physical exam prior to traveling to the United States.

- The applicant's university must be willing to continue to pay the participant's salary while they take part in the program and to guarantee continued employment upon return.
- Upon completion of the U.S. portion of the program, the applicant must be willing to return to their university to teach for a minimum of 2 years.

Academic background in order of preference:

- Applicants have earned a DVM plus an MSc or PhD in an area of specialization and be actively teaching at one of the colleges of veterinary medicine in an Africa country.
- Applicants have earned a DVM and be actively teaching at one of the colleges of veterinary medicine in Africa.
- Applicants have earned a PhD in a biological science and be actively teaching at one of the Colleges of Veterinary Medicine in Africa.
- Applicants have earned an MSc in a biological science and be actively teaching at one of the Colleges of Veterinary Medicine in Africa.

Currently, the Faculty Exchange Program is unable to accept applications from Ethiopia.

FEP is not a degree-granting program. Rather, it builds upon a participant's current academic knowledge, professional training, and experience so that they will be a more competent instructor of, and researcher in veterinary medicine or veterinary science subjects. It equips participants in revising and improving their current courses and in introducing new subjects to assist in the development of the veterinary science and animal production and health sectors of the country.

The program also provides exposure to up-to-date research methodologies and equipment used in the United States, but the main focus of this program is not on research. Participants should not expect to carry out a full research project during the program. Each participant will be assigned a faculty mentor in the host university who will serve as a teaching and research advisor throughout the program. The FEP is intended to increase the validity and overall usefulness of a university's academic programs in African countries.

During the program, approximately 85-90% of the participant's time will be spent in the classroom observing courses and interacting with U.S. Faculty, or working in a laboratory, in the library, or on the internet. Approximately 10-15% of the participant's time will be spent on field trips or attending special workshops or seminars related to their interests.

FEP participants will develop a deep conceptual understanding of how veterinary medicine is taught and practiced in the U.S., how research is carried out, how results are applied, and how research is integrated into the academic curriculum. The learning experiences for FEP participants will be planned and conducted in collaboration with a U.S. university/college of veterinary medicine. To the extent possible and within the broader objectives of the program, these experiences will be tailored to participants' individual subject interests and training needs.

Other activities might include one-on-one meetings with an assigned U.S. professor and group discussions on a variety of subjects; exposure to teaching methodologies and assessment techniques used in the U.S. higher education system; course and curricula revision and development for academic and adult education; study of, and visits to, public and private agribusiness enterprises and research institutions to understand and experience firsthand the principles and practices of the U.S. agricultural scientific and veterinary communities; and practical experiences with livestock producers, research institutions, private veterinary practices, or other public or private entities involved in the U.S. animal health care system. Participants may also learn about the use of the Internet in distance education programs.

Classwork and classroom observation will be the largest part of the program. Each participant will choose between 3-5 courses to audit during the fall semester, either those like they are currently teaching, or entirely new subjects they wish to learn about more. Each participant should develop or revise at least two course outlines during the program. During their stay in the United States, participants will collect the materials and information necessary to teach the new or revised courses upon return to their home institution.

FEP provides follow-up support to participants after they return to their home institutions. Funds are reserved for U.S. mentors to visit each fellow's university to assist further in curricula reform and course and research development. Former participants have continued to maintain contact with the U.S. universities where they were trained, and U.S. professors have continued to provide course outlines, critiques, and other valuable information. We are particularly interested in applicants from African universities interested in establishing long-term relationships with U.S. universities.

If invited to participate in the FEP, the participant will be required to have a physical examination (a form will be provided by the USDA) by a physician certifying that the participant is in good health prior to departure. The USDA will fund emergency medical insurance only, provided by the host university, which will not cover pre-existing or chronic medical conditions, medications, eyeglasses, or dental work. If there is a medical emergency, the participant will be responsible for paying a percentage of the costs.

If selected to participate, the USDA will fund the round-trip airfare to the United States from your capital city; program fees; emergency medical insurance; and a stipend to cover food, lodging, and incidental expenses for the duration of the program. Each participant will be housed on or near campus for the duration of the program, to be organized by the host university.

Applicants must complete the application in English. We will only accept applications for the program that are completed in English. The applicant's training objectives and their university administration's expectations of them upon return should be discussed and agreed upon prior to application submission.

Applications must be received on or before June 15, 2022. Submit all application materials to the appropriate USDA Foreign Agricultural Service representatives at the U.S. Embassy. In-person or virtual interviews with applicants are tentatively scheduled to take place in July and August 2022. Final selection of participants will be made by a USDA committee in Washington, D.C.

The program will begin for selected individuals in January 2023 and will conclude in May 2023 (COVID-dependent). There will be a two- to three-day program orientation prior to arrival at the host university, and a two- to three-day wrap up and evaluation and at the conclusion of the program, both in Washington, D.C. Fellows will then depart for home in May 2023.

For any questions concerning the program please contact your USDA Foreign Agricultural Service representatives at the U.S. Embassy.



Fellowship Program Application

Application form and all attachments must be in English.

This document serves as a universal application for the Borlaug Fellowship Program, Scientific Exchanges Program, and Faculty Exchange Program. Prior to beginning this application, review the qualifications and eligibility for each program and select which program is most suited to your research interests. See program announcements for the Fellowship Program's focus area by country.

All sections of the application must be completed according to the fellowship program you are applying for. See below for requirements by program. Please include a copy of your passport with your application.

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Conditions of Training
Applicant Certification

Application Requirements by Program

Please indicate the program most suited to your interests and eligibility.

Select Program

Complete all necessary sections of the application according to the outline below.

Borlaug Fellowship Program

- Sections I-XIII
- Conditions of Training
- Applicant Certification
- Passport copy

Scientific Exchanges Program

- Sections I-XIV
- Conditions of Training
- Applicant Certification
- Passport copy

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General Information

I. Personal Information

Last Name (Surname)	Click or tap here to enter text.
First Name	Click or tap here to enter text.
Middle Name(s)	Click or tap here to enter text.
Nationality	Click or tap here to enter text.
Gender	Click or tap here to enter text.
Home Mailing Address	Click or tap here to enter text.
Personal Email Address	Click or tap here to enter text.
Work Email Address	Click or tap here to enter text.
Work Phone (Include country / local area codes)	Click or tap here to enter text.
Home Mobile Phone (Include country / local area codes)	Click or tap here to enter text.
Date of Birth	Click or tap here to enter text.
Country of Birth	Click or tap here to enter text.
Country Issuing Passport	Click or tap here to enter text.
Emergency Contact Name	Click or tap here to enter text.
Emergency Contact Phone (Include country / local area codes)	Click or tap here to enter text.
Do you hold dual citizenship with any other country or countries?	Click or tap here to enter text.
If yes, please indicate which country or countries:	Click or tap here to enter text.

II. Proposed Topic Summary

Please summarize in one sentence your proposed research topic. You will have an opportunity to expand on your proposal details in Sections XI and XII II.

Click or tap here to enter text.

V. Language Skills

Language (ex. English)	Reading	Writing	Speaking
Click or tap here to enter text.	Select Skill Level	Select Skill Level	Select Skill Level
Click or tap here to enter text.	Select Skill Level	Select Skill Level	Select Skill Level
Click or tap here to enter text.	Select Skill Level	Select Skill Level	Select Skill Level
Click or tap here to enter text.	Select Skill Level	Select Skill Level	Select Skill Level
Click or tap here to enter text.	Select Skill Level	Select Skill Level	Select Skill Level

VI. Current Employment

Organization or Company Name / Department	Click or tap here to enter text.
Mailing Address	Click or tap here to enter text.
Telephone Number	Click or tap here to enter text.
Web Site	Click or tap here to enter text.
Your Position Title	Click or tap here to enter text.
Supervisor's Name / Position Title / Department	Click or tap here to enter text.
Supervisor's E-mail Address	Click or tap here to enter text.
Supervisor's Telephone Number	Click or tap here to enter text.
Duties: Please concisely describe your current job-related responsibilities and accomplishments	Click or tap here to enter text.
Dates of Employment	Click or tap here to enter text.

VII. Previous Employment

Please indicate the number of jobs that you have held in the past 10 years before your current job if you would like to include those in your application. Choose an item.

List the jobs you have held before your current job in the past ten years beginning with the most recent.

Previous Job #1

Organization or Company Name /Department	Click or tap here to enter text.
Mailing Address	Click or tap here to enter text.
Telephone Number	Click or tap here to enter text.
Web Site	Click or tap here to enter text.
Your Position Title	Click or tap here to enter text.
Supervisor's Name / Position Title / Department	Click or tap here to enter text.
Supervisor's E-mail Address	Click or tap here to enter text.
Supervisor's Telephone Number	Click or tap here to enter text.
Duties: Please concisely describe your previous job-related responsibilities and accomplishments	Click or tap here to enter text.
Dates of Employment	Click or tap here to enter text.
Reason for leaving	Click or tap here to enter text.

Previous Job #2

Organization or Company Name /Department	Click or tap here to enter text.
Mailing Address	Click or tap here to enter text.
Telephone Number	Click or tap here to enter text.
Web Site	Click or tap here to enter text.
Your Position Title	Click or tap here to enter text.
Supervisor's Name / Position Title / Department	Click or tap here to enter text.
Supervisor's E-mail Address	Click or tap here to enter text.
Supervisor's Telephone Number	Click or tap here to enter text.
Duties: Please concisely describe your previous job-related responsibilities and accomplishments	Click or tap here to enter text.
Dates of Employment	Click or tap here to enter text.
Reason for leaving	Click or tap here to enter text.

VIII. Previous FAS Fellowships

Please list any FAS funded fellowships in which you have previously participated.

Fellowship Program	Project Title	Description	Dates Participated
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

IX. Professional Contacts

Please list the professional contacts you have (if any) in the United States.

Name	University/Organization	Email Address	Phone Number
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

X. Awards, Honors, Scholarships

Award Type / Title	Description	Date Received	Awarding Institution
Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.
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Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.	Click or tap here to enter text.

XI. Professional Publications

Please list your professional publications below using the standard bibliographical format

Journal Articles: Click or tap here to enter text.

Conference Proceedings (Selected): Click or tap here to enter text.

XII. Research Proposal

Please answer the following questions in the space provided

1. Identify your specific research objective(s).
Click or tap here to enter text.
2. Provide background information on your research, using terms someone unfamiliar with your scientific field will understand.
Click or tap here to enter text.
3. Describe what you hope to accomplish during your fellowship.
Click or tap here to enter text.
4. How do your research interests and scientific background relate to the goals of your proposal?
Click or tap here to enter text.
5. How will working with a mentor in the U.S. help you to achieve your research goals?
Click or tap here to enter text.
6. How will this fellowship contribute to enhanced agricultural productivity, economic development, and food security in your country?
Click or tap here to enter text.
7. Describe previous leadership and communication experience, especially in relation to policy and procedure amongst peers, decision-makers, policy developers, and the public.
Click or tap here to enter text.
8. What role will you have in policy change in relation to your research?
Click or tap here to enter text.
9. Are you currently involved in any committees (e.g., advisory, curriculum reform, policy, university, private institutions, or ministry committees)?
Click or tap here to enter text.
10. What additional training do you wish to receive in the United States that might compliment the training you are applying for?
Click or tap here to enter text.

XIII. Research Action Plan

Assuming a 12-week Fellowship period, provide a weekly plan of proposed research activities and planned outcomes to be accomplished. Your research plan should support your research goals and objectives. We recognize that this plan may change, but we encourage you to be as specific as possible. Note any special materials and/or requirements needed to support your research. Provide a weekly list of activities that links to your proposal's goals and objectives. (1000-word limit)

Click or tap here to enter text.

Borlaug Fellowship Program and Scientific Exchanges Program Applicants Only

XIV. Approval of Home Institution

I certify that [Click or tap here to enter text.](#) is a staff member at [Click or tap here to enter text.](#) and is under my supervision. I agree to his/her application to the [Choose an item.](#) and understand that, if selected, the candidate must be available to spend up to 12 weeks in the United States. I also understand that he/she will participate in a follow-up activity in his/her country in roughly 6-12 months following the completing of the training, if applicable.

USDA's Fellowship Programs promote food security and economic growth in eligible countries by educating a new generation of agricultural scientists, increasing scientific knowledge and collaborative research to improve agricultural productivity, and extending that knowledge to users and intermediaries in the marketplace. Applicants are eligible to participate if currently employed by a university, government, research institution and/or other institution with the intent to continue working in their home country for a minimum of two years following the return from the United States.

I anticipate that this applicant will be employed by my institution and working for at least two years following the completion of his/her Fellowship Program.

[Click or tap here to enter text.](#)

Name of Authorized Institutional Representative

[Click or tap here to enter text.](#)

Position Title

Signature of Authorized Institutional Representative

Date

Scientific Exchanges Program Applicants Only

XV. Scientific Exchanges Program Additional Information

Department Head / Professional Contact / Supervisor Reference Letter

Please respond to the following questions in the space provided.

1. Provide information on the applicant's relationship to you. How many years have you known the applicant and in what capacity?
Click or tap here to enter text.
2. What are some of the professional strengths and weaknesses of the applicant? How will this program help the applicant solidify strengths and improve weaknesses?
Click or tap here to enter text.
3. Provide examples of the leadership and communication skills of the applicant.
Click or tap here to enter text.
4. Describe the applicant's willingness and ability to implement change amongst peers, policy developers, and the public.
Click or tap here to enter text.
5. How will participation in this fellowship program assist the applicant in achieving enhanced agricultural productivity in his/her country?
Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Name of Reference

Position Title

Signature of Reference

Date

Faculty Exchange Program Applicants Only

XVI. Faculty Exchange Program Additional Info

Teaching Experience

1. What are your teaching experiences in the agricultural and life sciences? (Describe any courses and adult education programs)
Click or tap here to enter text.
2. What are the agricultural and life science courses or adult education programs that you expect to teach in the future?
Click or tap here to enter text.
3. What two agricultural and life science courses do you wish to revise or create during the program?
Click or tap here to enter text.
4. Regarding curriculum or teaching, what specifically would you like to focus upon while in the U.S.?
Click or tap here to enter text.

Faculty Exchange Program Applicants Only

Professional Contact Reference Letter

Please respond to the following questions in the space provided.

1. Provide information on the applicant's relationship to you. How many years have you known the applicant and in what capacity?
Click or tap here to enter text.
2. What are some of the professional strengths and weaknesses of the applicant? How will this program help the applicant solidify strengths and improve weaknesses?
Click or tap here to enter text.
3. Provide examples of the leadership and communication skills of the applicant.
Click or tap here to enter text.
4. Describe the applicant's willingness and ability to implement change amongst peers, policy developers, and the public.
Click or tap here to enter text.
5. How will participation in this fellowship program assist the applicant in achieving enhanced agricultural productivity in his/her country?
Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Name of Reference

Position Title

Signature of Reference

Date

Faculty Exchange Program Applicants Only

Professional Contact Reference Letter

Please respond to the following questions in the space provided.

1. Provide information on the applicant's relationship to you. How many years have you known the applicant and in what capacity?
Click or tap here to enter text.
2. What are some of the professional strengths and weaknesses of the applicant? How will this program help the applicant solidify strengths and improve weaknesses?
Click or tap here to enter text.
3. Provide examples of the leadership and communication skills of the applicant.
Click or tap here to enter text.
4. Describe the applicant's willingness and ability to implement change amongst peers, policy developers, and the public.
Click or tap here to enter text.
5. How will participation in this fellowship program assist the applicant in achieving enhanced agricultural productivity and trade ties between the United States and in his/her country?
Click or tap here to enter text.

Click or tap here to enter text.

Click or tap here to enter text.

Name of Reference

Position Title

Signature of Reference

Date

Faculty Exchange Program Applicants Only

Department Head Questionnaire

Dear Department Head:

1. What are some of the professional strengths of this applicant?
Click or tap here to enter text.
2. How will you adjust and manage the operation of your department while the applicant is in the United States?
Click or tap here to enter text.
3. In what way would the participation of this applicant be advantageous to your department?
Click or tap here to enter text.
4. Within the identified topics, what elements do you wish the applicant to focus on while they are in the U.S.?
Click or tap here to enter text.
5. What aspects of curricula development do you want the applicant to focus upon while they are in the U.S.?
Click or tap here to enter text.

Click or tap here to enter text.

Name of Department Head

Click or tap here to enter text.

Position Title

Signature of Department Head

Date

Faculty Exchange Program Applicants Only

President or Dean Questionnaire

Dear President or Dean:

1. In what way would the participation of this applicant be advantageous to your university?
Click or tap here to enter text.
2. What would you like the applicant to accomplish while they are in the United States on the Faculty Exchange Program?
Click or tap here to enter text.
3. How will the applicant's suggestions and ideas be considered and implemented?
Click or tap here to enter text.

Click or tap here to enter text.

Name of Dean or President

Click or tap here to enter text.

Position Title

Signature of President or Dean

Date

Faculty Exchange Program Applicants Only

Approval of Home Institution

Enter University Name here.

The university administrators who have signed below commit themselves to releasing Click or tap here to enter text. to go to the United States if selected by the Department of Agriculture to participate in the Faculty Exchange Program. The university administration agrees to continue to pay the participant their full salary while they are participating in the Faculty Exchange Program.

The university administration authorizes the participant to bring copies of the university's curricula, course outlines, and teaching materials to the U.S. to be used by the participant for review, study, and comparison.

The university understands and accepts that the participant will develop proposals and try to suggest changes that they believe will improve this university's curricula, courses, and teaching methods.

The university administration agrees to consider in good faith proposals for change and to create opportunities for returning participants to share these ideas with other instructors at your university.

The university administration promises to guarantee continued employment at a position of the same or improved responsibility to the participant when they return from the U.S.

Please sign

President or Dean

Date

Department Head

Date

All Fellowship Programs

Conditions of Training

Full Name of Applicant: Click or tap here to enter text.

If I am accepted to receive technical training under a U.S. Department of Agriculture (USDA) Fellowship Program, I agree to adhere to my arranged program, to devote my time and attention to my research and/or practical training, and to conform to the USDA Fellowship Program regulations and procedures for the duration of my fellowship program. I will not seek extension of the period of my program, and I will return to my country immediately upon completion of my training. I understand that I must fulfill the two-year home residency requirement of the J-1 visa. I agree to conform to all laws of the United States.

Furthermore, I certify that I understand and agree with the following policies of the Fellowship Programs:

Dependents:

USDA cannot permit dependents to accompany a Fellow during the training program. USDA defines dependents as spouses of any age and children under the age of 21.

Conditions for Termination of Training Programs:

USDA reserves the right to terminate the training program of those participants who:

- A. Change the course of study without authorization from USDA.
- B. Fail to show sufficient interest in or to effectively pursue their training program.
- C. Fail to notify USDA of significant medical issues that could impact program.
- D. Conduct themselves in a manner prejudicial to the program or to the laws of the United States.
- E. Fail to disclose plans to marry or extend stay in the United States.
- F. Obtain employment in the United States without prior USDA approval.
- G. Falsify information on the application and/or supporting documents in any way.

Financial Support:

The applicant is aware that the financial support provided by the Fellowship Program is for travel, training fees, emergency medical insurance, lodging, and food only. The daily maintenance allowance is adequate for meals and incidental expenses, and it will be the only direct financial support provided to the Fellow.

Health and Insurance:

Before arriving in the United States, each participant is required to have a physical examination to determine that he or she is in good health. Proof of medical fitness is required before participant will be allowed to travel to the United States as a Fellow.

The insurance provided to the participant while in the United States will cover only emergency medical care and does not cover treatment of pre-existing conditions, prescriptions, dental, or optical treatment. Additionally, the participant must pay the first U.S. \$500.00 of the total cost in medical expenses for each occurrence. By signing below, the participant certifies agreement to and understanding that USDA and its training providers are not responsible for any costs related to medical care.

Debts and Obligations:

The participant will be responsible for all debts and financial obligations incurred while in the United States. I understand and agree to the above terms and conditions.

Signature of Applicant

Date

Applicant Certification

All Fellowship Programs

Signature indicates:

1. All information provided on this application form is true to the best of my knowledge.
2. I understand that any willful misstatement may lead to disqualification and/or revocation of the fellowship.
3. I have no known, established, and/or expected business, employment, or other commitments that would prevent me from completing the fellowship if I am selected.

Signature of Applicant

Date